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Framework For Evaluating Local Vocational Education Programs

Emilie Sanchez



Framework For Evaluating Local Vocational Education Programs:

A Framework for evaluating local vocational education programs N.L. McCaslin,1990 A Framework for Evaluating Local Vocational Education Programs N. L. McCaslin,1990 **Is It Working?** Howard L. Fleischman,1995 This guide which was adapted from a 1987 evaluation guide for bilingual vocational training is intended for directors staff and evaluators of local adult and vocational education programs It presents an overall framework that program staff and evaluators can use to help establish the scope of their evaluations and meet their local evaluation needs The guide consists of a brief introduction and seven sections devoted to the following topics evaluation process and plans evaluation framework program environment program participants program implementation program outcomes and presentation of findings The materials presented in each section are intended to provide direction for planning relevant evaluations that meet the unique needs of local programs A compendium of evaluation questions that may be used as a foundation for structuring a local evaluation is provided Specific guidance for conducting the various data collection activities entailed in a comprehensive program evaluation is given Appended are seven sample data collection forms student intake form program profile student instructional status attendance form initial job placement information form student and employer follow up questionnaires and job placement follow up questionnaire and guidelines for measuring the English language proficiency of limited English proficient adults MN *Resources in Education* ,1991 **Recent Publications of the Department of Education** United States. Department of Education,1991 **Recent Department of Education Publications in ERIC** United States. Dept. of Education,1991 Recent Department of Education Publications in ERIC United States. Department of Education,1991 **Articulation Models for Vocational Education** Mary Robertson-Smith,1990 *Catalog of ERIC clearinghouse publications* ,19?? Workforce Education Forum ,1998 **Competency-based Career Development Strategies and the National Career Development Guidelines** Howard H. Splete,1990 **Abstracts of Research and Related Materials in Vocational and Technical Education** ,1969 This publication provides combined cumulative indexes to Abstracts of instructional materials in vocational and technical education AIM and Abstracts of research and related materials in vocational and technical education ARM **Final Report, Conceptual Framework for Revising the Secondary Vocational Education Program Evaluation System** Orville Nelson,1993 The research project described in this paper was conducted for three purposes 1 to identify the program evaluation needs of secondary vocational educators in Wisconsin 2 to identify those components of the state s previous evaluation system that educators wanted to keep and 3 to develop a conceptual framework for revising Wisconsin s secondary vocational education program evaluation system Input sessions with Wisconsin vocational educators were held in Menomonie Madison Appleton and Wausau A total of 34 educators participated The suggestions from each input session were incorporated into a survey form that was mailed to everyone who signed up for a session The survey respondents recommended that the self evaluation onsite review and evaluator training

components of Wisconsin's previous vocational education evaluation system be retained. They also indicated a need for more flexibility in the evaluation process, additional emphasis on evaluating local plans, and expansion of the evaluation process to include the school-to-work transition program. The conceptual framework developed incorporated systems and total quality management concepts and gave local school districts greater flexibility in selecting evaluation team members and evaluation techniques. Appended are summaries of the four input sessions, a sample survey form, and lists of the input session and project advisory committee members.

The ERIC Review, 1991. Provides information on programs, research, publications, and services of ERIC, as well as critical and current education information.

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